

**Possible Integrated language:**

Awareness of Alzheimer's disease and other forms of dementia is crucial to effective representation of legal services clients. Their need to be protected from exploitation includes, but is not limited to, such areas as: estate planning, guardianship, and decision-making. Students entering law-related professions, including, but not limited to, attorneys, paralegals, and related careers should be offered, through their course of study, opportunities to learn, discuss, and consider the specifics of Alzheimer's disease and other forms of dementia. This includes, but is not limited to, professional responsibility for effective representation of clients with capacity issues and estate planning for clients, who are at risk of exploitation, undue influence, or capacity concerns.

After completion of course study, licensed professionals are urged to pursue continuing legal education (CLE) in the area of Alzheimer's disease and other forms of dementia. The State Bar of Nevada (the licensing entity for Nevada attorneys), the Board of Continuing Legal Education, as well as trade associations, such as the Washoe County Bar and Clark County Bar Associations, are encouraged to promote awareness and education related to Alzheimer's disease and other forms of dementia. These CLE programs would provide legal professionals with ongoing education about recent developments, research, and treatments about Alzheimer's disease and other forms of dementia. Further, TFAD supports, the offering of CLE credits for dementia-related, medically based courses for legal professionals that could satisfy ethics credits for these licensed professionals.

Indicators: Increased number of quality educational opportunities, both pre- and post- professional education or training, which is offered in schools of post-secondary education; increased number of students who complete this coursework. Syllabus or other information related to topics covered at UNLV's William S. Boyd School of Law related to encouraged topics of concern. Continuing Legal Education offerings in the topic area, as well as statistics of professionals who have taken such training, to complete requirements or to further ongoing education.

Funding: State appropriations to higher education; gifts; grants; donations; and outreach from providers and/or state agencies.

**Edited Separate Language:**Recommendation #2: Legal Education and Dementia

Encourage schools that provide post-secondary education in the law, as well as those providing legal training for paralegal certificate programs, to include specific training related to Alzheimer's disease and other forms of dementia among possible client populations. Such dementia-related curricula should address, though they are not limited to, education about capacity, as well as both supported and substituted decision-making, such as guardianship.

Indicators: Increased number of quality educational opportunities, both pre- and post- professional education or training, which is offered in schools of post-secondary education; increased number of students who complete this coursework.

Funding: State appropriations to higher education; gifts; grants; donations; and outreach from providers and/or state agencies.

Recommendation #3: Continuing Legal Education and Dementia

Encourage the State Bar of Nevada (the licensing entity for Nevada attorneys), the Board of Continuing Legal Education, as well as trade associations, such as the Washoe County Bar and Clark County Bar Associations, to promote awareness and education related to Alzheimer's disease and other forms of dementia. These Continuing Legal Education (CLE) programs would provide legal professionals with ongoing education about recent developments, research, and treatments of Alzheimer's disease and other forms of dementia. CLE-granting entities are strongly encouraged to allow those taking these CLEs, if they choose, to use these CLEs to satisfy required units in ethics.

Indicators: CLE offerings in the topic area, as well as statistics of professionals who took such training to complete requirements or to further ongoing education.

Funding: Gifts, grants, and donations.